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| Earth environmental Science |
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| **Instructor** | **Steven Seaford** |  |  | **Course Information** |
| **Office** |  |  |  | **Course** | **Earth Science** |
| **Phone** | **704-855-7297** |  |  | **Schedule** | **MTWTRF** |
| **E-mail** | **steven.seaford@rss.k12.nc.us** |  |  | **Location(s)** | **Room D-215** |
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| Required Resources | 1. Class Textbook, computer, warm-up journal/notebook, notebook for notes to be brought to class daily!
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| Required Materials | * Pencil, pen, etc.
* Attitude willing to learn!
 | **Suggested Materials** | * Pens, pencils, colored pencils, high lighters
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| **Course Overview** | Earth Science is a physical science class that satisfies Carson High’s graduation requirement.  It is a blend of four main sciences: Geology, Astronomy, Meteorology, and Oceanography.  Although Earth Science is not technically a lab class, many labs and hands on activities will be performed throughout the semester.  |
| **Course Competencies**  | * Online at <http://www.ncpublicschools.org/docs/acre/standards/new-standards/science/earth-env.pdf>
* There are many areas to be covered. With time being a restriction we will strive our best to cover as many as time allows.
* Note taking will be a must in this class so a good notebook will be essential to the course and also an agenda to record upcoming assignments and important dates.
* Before final exam times classes will go through test taking strategy sessions to ensure every student is prepared content knowledge wise, how to prepare and study for tests, and how to take a test.
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| **Course Requirements, Assessment, & Grading Scale** | Requirements | Points |  | **Grading Scale** |
|  | Tests |  |  |  | = | 30% | A | 100-90 | **Excellent** |
|  | **Quizzes** |  |  |  | = | 15% |
|  | **Classwork / Homework** |  |  |  | = | 15% | **B** | 89-80 | **Above Average** |
|  |  |  |  |  |  |  |
|  | **Activity Engagement (Participation)**  |  |  |  | = | 10% | **C** | 79-70 | **Average** |
|  | **Personal/Social Responsibility (Daily Grade)** |  |  |  | = | 10% |
|  | **Final Exam**  |  |  |  | **=** | 20% | **D** | 69-60 | **Below Average** |
|  |  | **Total** | **=** | **100%** |
|  | **Optional Class Activities [Bonus Points]** |  |  |  |  |  | **F** | < 59 | **Failing** |

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| **Course Requirements** |
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| Tests | Throughout the semester there will be 9-10 tests and then a final exam will be administered. The exams will generally consist of objective test items including true/false, multiple choice, matching, fill-ins, and/or short-answer questions. The content of the exams will reflect the course content. |
| **Daily Warm Up**  | Students will have to maintain a Daily Warm Up. The journal will require students to **regularly** reflect upon: review questions, class topics, future topics, etc. The log will be checked five times throughout the semester. |
| **Activity Engagement** | Throughout the course an activity engagement rubric will be used to assess your level of preparation for and involvement in class. Attendance and preparation are integral to your success and represent a key element of the evaluation for this course requirement. Activity engagement will be assessed in three areas: (**1**) ***Daily Warm Up Log Answering*** (**2**) ***Mental development*** (e.g. class work, notes), and (**3**) ***teams game play*** (e.g. actively participating in team challenges). **Note:** In order to earn full points for a task in any of the three activity engagement areas, you must be purposefully involved for the entire time allocated to that task. Failure to do so will result in a loss of **all** associated points for that task.  |
| **Personal & Social Responsibility** | Students are expected to behave in ways that protect, preserve, and promote each students right to an appropriate educational environment. Accordingly, each student will be assessed on individual and shared responsibility throughout this course. Example responsibilities include but are not limited to the daily assignments and adherence to behavior management system. Please note the consequences below for violations. |
| **Optional Class Activity for** **Bonus Points***
 | **Activity Engagement Outside-of-Class.** Students have the opportunity to earn bonus points in this course by voluntarily engaging in formalized activity outside-of-class. Examples: conducting own experiment outside of class, going above and beyond on class work and team challenges, going to sporting events and bringing the ticket stub to class the next day, etc.**Note:** An individual student can earn up to a maximum of five (5) bonus points. |

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| **Class room Expectations** |
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|  | Students are expected to behave in ways that protect, preserve, and promote each students right to an appropriate educational environment. * *Raise your hand* and wait to be recognized if you would like to participate in the class discussion, ask a question, or answer a question.
* Use the pencil sharpener before class begins.
* Students shall bring their **notebook with paper, pen/pencil, and computer (charged)** to class **EVERY** day.
* Computers will remain in your bag and unopened unless instructed to use it. Being on a game or website not related to our class when using computers will have consequences.
* Students will NOT **eat anything or have open drinks** in the classroom.
* Students are NOT allowed to access any of the cabinets, drawers, shelves, sinks, or gas valves in this classroom without my approval. There is a safety factor here and a respect factor.
* **Cell phones will not be used in class and may be confiscated** so parents can pick them up in the front office after school if they are **heard/seen** during class.
* Students shall remain in their seats unless specifically authorized by the teacher to move.
* The teacher will direct the class when it is time to put away supplies. All desk/work areas must be cleaned prior to dismissal. Pick up trash and throw it away.
* The teacher dismisses the class. The bell does not dismiss the class.

 Please note the consequences below for violations.

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| Violation # |  **Consequence** |
| **1st, 2nd**  | Verbal Warning |  |
| **3rd**  | Scheduled Conference, parent contact | **-** loseP/S Resp. points |
| **4th**  | Individual Contract, parent contact | **-** loseP/S Resp. points |
| **5th**  | Referral to administration |  |

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| **ADDITIONAL INFORMATION** |
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| Success in This Course | I have high expectations and believe that each student in this course has the potential to demonstrate above average performance. I will facilitate this process and assist each of you to be successful in this course. However, to accomplish this you must attend class and be actively engaged. You are held accountable on a regular basis for one or more graded tasks. Those students who attend class and are engaged will obviously earn better grades than those who do not! **If I can be of any assistance, please do not hesitate to contact me!**   |
| Late Work Policy | All work is to be completed and handed in as scheduled. The nature of the course requires that all materials be completed by the assigned date in order to receive credit. Materials received past the assigned due date will not be accepted without consequence. Point deductions will be made for late work. In the event of extenuating circumstances, make up assignments may be assigned on an individual basis provided the student was proactive and sought the instructor’s approval prior to the anticipated incident. |
| Attendance & Preparation | * Come to class on time and possess an attitude ready to learn. In addition, failure to prepare for class (i.e., attending class without the appropriate materials) will result in a penalty**.** Please be aware of the policies governing attendance and preparation and plan accordingly. Go to the bathroom before or after class, they are directly across from our class and you have plenty of time between classes. If it is an emergency I will let you leave, but not repeatedly. Going to the bathroom **does not** also include a water break.

**SUMMARY****Each day late or unprepared for class= point deduction for that day** |
| Code of Academic Integrity | It is the responsibility of every student to abide by the Code of Academic Integrity. All acts of dishonesty violate standards essential to the existence of an academic community. Violations of the Code of Academic Integrity may include but are not limited to cheating, fabrication and falsification, multiple submissions, plagiarism, abuse of academic materials, and complicity in academic dishonesty. A zero tolerance policy for academic dishonesty is in effect for this course.  |
| Parent/ Student contract | I have read and understood the***Earth/Environmental Science Syllabus & Classroom Policies, Procedures & Grading***for Mr. Seaford’s Earth/Environmental Science course.I agree to abide by these guidelines.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Parent/Guardian Date  (As witness)Student email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent email address(es): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent phone number(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Question/Comment Section**Should you have any questions or comments, list them below.  |